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EDITORIAL

This edition corresponds to the volume N°11 of *Guidance and Society* and finds us in an significant moment for our academic unit, since the Psychology Faculty at our university has moved to their own building, in the so called “university corridor”, next to the city woods; besides fortunately new buildings for different faculties are built in this same place. In this same spot, a dreadful place of our institutional history has operated. It was called the BIN III (ex marine battalion N°III). Consequently, this area fully recovered, will be always a place for safeguarding the collective memory.

This volume contains a symposium and we could not include the section “Transfer University Extension” due to lack space.

In this volume we’ll find two central Works: at first ***Career Guidance in Denmark: Social control in a Velvet Glove***, by two prominent colleagues Peter Plant and Rie Thomsen. Secondly, the article: ***Educational orientation regarding vocabulary and literacy access. Evaluating the impact of an intervention program designed to promote early learning at home*** by Cecilia Rosemberg, Alejandra Stein and Alejandra Menti.

In the *Research Advances Section*, we’ve included: ***Vocational Guidance in people with special educational needs as the result of visual impairment during the transition stage from high school to advanced education*** by Mirta Gavilán and María Laura Castignani and ***Learning kinds for students of technical high school. An analysis from the David Ausubel’s theory***, by Eduardo Olivera Rivera, Juan Donoso Gómez and Ángela Orellana Saavedra.

Then this edition includes a summary of a current investigation, a list of next scientific events and at last, a brief of the forum: ***“Psychological practices related to attention issues in teenagers. Obstacles and possibilities”***, carried out in the II Psychology Congress in Tucumán. “Psychology in contemporary society: Updatings, difficulties and challenges”.